

**Refined English Enhancement Scheme
Project-end Evaluation Report**

Name of School: Hong Kong Tang King Po College

Project Period: 2011/12 to 2012/13

Part 1 - Project deliverables [Please refer to Part 1 of *Guidelines on completing the Project-end Evaluation Report*]:

No.	Describe the tangible deliverables (e.g. Language-across-the- curriculum and English language curriculum materials, teaching and learning resources by non-language subjects, etc.) <i>[details to be entered by school]</i>	Suitable for dissemination; reason(s)
1	Establishing a Cross-curriculum Reading Scheme: 500 reading passages of fictions and non-fictions (with exercises) on different topics	* Yes / No Copy right issue
2	Employing an Additional GM teacher: 4 sets of JS1 integrated science teaching packages; 4 sets of JS2 integrated science teaching packages	* Yes / No
3.	Establishing an E-Learning Platform - Buying an E-Learning Platform from a service provider.	* Yes / No Copy right issue

	- The e-learning programme ties in with the S1 to S3 English Language and Science curriculum.	
4.	Employing a Full-time Teaching Assistant	* Yes / No

* Delete the inappropriate.

Part 2 - Attainment of output targets [Please refer to Part 2 of *Guidelines on completing the Project-end Evaluation Report*]:

Output / outcome-based targets pledged by school in the proposal <i>[details to be entered by school]</i>	Extent of Attainment (please elaborate)
1. the English-learning environment is enriched by setting up a cross-curriculum reading scheme. Students are helped in mastering Science, History and Maths content in English The reading materials will continuously be used in assisting teaching and learning.	Fully attained: <ul style="list-style-type: none"> ● Students read at least 50 readings, fiction and non-fiction, within one academic year. ● Students can check their understanding on the articles by completing the exercises provided in each reading. ● The reading materials are ready for online learning.
2. Students are prepared for a smooth transition between different stages of learning Integrated Science	Fully attained: <ul style="list-style-type: none"> ● All materials are tailor-made according to the student' needs, interests, and language competency. The majority of them are tried out and the feasibility and effectiveness are evaluated.

Output / outcome-based targets pledged by school in the proposal <i>[details to be entered by school]</i>	Extent of Attainment (please elaborate)
<p>3. Our teachers collaborated with the consultant from the service provider in designing and adapting the platform and the content and established an e-learning platform consisting of videos, web pages and revised texts covering various topics, is established..</p>	<p>Fully attained:</p> <ul style="list-style-type: none"> ● Carefully selected & categorized Youtube Videos and Web Pages are enhanced by subtitles and exercises. ● Daily videos and exercises and weekly quizzes are assigned to students to encourage a habit of regular self-learning and language appreciation. ● Exercises are also given in printed and online formats. ● The platform are be used by both the students and teachers at school and at home with internet access. ● The school owns the license of the E-Learning platform to facilitate the sustainability of the platform
<p>4. A full time teaching assistant was employed to help the clerical work concerned in the –Learning Platform</p>	<p>Fully attained:</p> <ul style="list-style-type: none"> ● The teaching assistant’s work is highly recognized by the teachers involved in the E-platform. ● Her enthusiasm and competency are highly rated in the school-based Appraisal system

Part 3 - Reflections on the project [Please refer to Part 3 of *Guidelines on completing the Project-end Evaluation Report*]:
(in concise and precise language, point form acceptable)

Throughout these two years, there has been an on-going enthusiasm and support from all the teachers involved in this project. The sincere collaboration between English teachers and Science teachers is vital to the success of it. All the targets pledged in the proposal are fully attained and most of the deliverables have now been developed into regular programmes in the English and Science curricula. With the experience gained in these years, we will continue our effort in creating an English-rich environment in the school to enhance students’ interest and performance not only in English but also in Science subjects.

Part 4 - Self-rating on the implementation of the project [Please refer to Part 4 of *Guidelines on completing the Project-end Evaluation Report.*]:

Taken Parts 1 to 3 above together, the overall rating on my school's implementation of the Project is: (4)

[4= Very good 3 = Good 2 = Satisfactory 1 = Can be improved]

Part 5 - Information for stakeholders [Please refer to Part 5 of the *Guidelines on completing the Project-end Evaluation Report.*]:

Please put a "✓" in the appropriate box.

(1) Has your school included the Strategy and implementation Plan of the Project in your school development plan?

Yes.

No. [Please give reason(s)]:

(2) Has your school included the report(s) on the progress and evaluation of the Project in the annual school report?

Yes.

No. [Please give reason(s)]:

Signature of Principal: _____

Name of Principal: Mr. Chan Wing Kin

Date: 21 October 2013